



## GENERAL FRENCH – ELEMENTARY LEVEL A1 DELF A1 PREPARATION

**Standard Course** = OP/OC/WP/WC/Grammar/Culture and civilization

**Intensive Course** = Continuation of the work on OP/OC/WE/Culture and civilization

**Mini group** = Continuation of the work on OP/Culture and civilization

**45 hours module course - 3 weeks [57 hours in MG - 69 hours in IC]**

### MAIN OBJECTIVES

- To develop the 4 linguistic skills in order to allow the learner to get familiarized with the French speaking environment, to encourage the student to profit from the genuine linguistic immersion in Antibes and to establish real social basic exchanges.
- To establish an atmosphere where the student feels at ease and confident starting the learning process of a new foreign language.
- To provide the student with essential cultural reference points in order to move about in this new French speaking environment.
- Constant work on pronunciation.

### DETAILS OF COURSE CONTENT: OBJECTIVES FOR EACH COMPETENCE

#### I- Skills in oral expression (OP) - The learner will be able to:

Consolidate the language skills of the A0 level allowing her/him to deal with everyday very basic situations. Acquire linguistic tools in order to: introduce herself/himself and describe her/his personal immediate environment (hometown, people, things, everyday actions ...); word simple requests (personal immediate needs, basic information ...). At the end of the course the student must know how to introduce herself/himself / describe her/his environment and people / locate in time and space / ask questions / time, numbers / shops, shopping / simple procedures ...). Awareness of the French language particular sounds. Pronunciation, repetition and phonetical improvement.

#### II- Aural skills (OC) - The learner will be able to:

Develop an awareness of the perception of the rhythm and tone of the French language / identify simple messages / understand some everyday questions / understand short answers provided for requests concerning concrete information...)

### **III - Skills in written production (WP) - The learner will be able to:**

Master the simple sentence using simple keywords in order to write short simple messages (postcards) / with instructions (from sheets or forms, e.g.: hotel ...) produce short written texts ... It should be noted that written French is not systematically used. In the learning process, oral is the main focus in the student's first steps.

### **IV – Skills in written comprehension (WE) - The learner will be able to:**

Develop an ability to understand information in various authentic short and simple texts and documents. The idea is to make the comprehension of very simple and everyday short messages accessible to the student.

### **V- Grammar - The learner will be able to use:**

The simple sentence with keywords / Present tense of regular basic verbs / partitive articles / Modal verbs / the simple negation / Possessive adjectives / simple and everyday questions / Relative simple pronouns / reflexive verbs / The Near Future tense / The “Impérative” tense / The “Passé composé” tense / “Le la les” pronouns / structures to express duration / the “vous” and “tu” uses. It should be noted that grammar teaching should not exceed 30% of the course.

### **VI- Culture and Civilization- The learner will be able to:**

Familiarize herself/himself with French politeness code / get to know aspects of the French and regional culture (during the 3rd week, generate exchange with local native people in Antibes through mini surveys and meetings) / everyday life in France, French typical daily life, timetables and prices... / and cope with simple survival situations: in a restaurant, shopping, asking for directions...

## **TEACHING METHODS**

Active educational methods to trigger learning motivation—Interactive pair work activities – Role-plays  
Use of varied educational tools. Authentic oral and written documents (ads—registration forms, postcards, photos and images...) as well as tools and documents created by our teaching team or from books and manuals for FFL...

## **ASSESSMENTS – FOLLOW-UPS**

Language assessment to evaluate level

Weekly formative assessment and student personalized follow-up – Mock exams for Delf students –

Long term course review (every 3 weeks) - For students staying over 3 weeks: summative evaluation at the end of the course.

*Attendance: A minimum of 80% in class attendance gives 2 ECTS per week.*

## **BIBLIOGRAPHY**

Work from authentic documents and books for FFL

Grammatical guide devised by the Centre International d'Antibes

Educational web site of the Centre International d'Antibes [www.cia-France.com/francais-et-vous](http://www.cia-France.com/francais-et-vous)