



STANDARD COURSES

Short program : 2-7 weeks

Monday to Friday

Morning: 8:45am→12:00*

(*including 15mn break)

- PUBLIC:** General
- OBJECTIVES:**
- Acquiring the fundamentals of French grammar
 - Developing practical communication skills in speaking and writing
- LEVEL:**
- Beginner to Advanced
- PROGRAM:**
- Grammar program according to the group level
 - Oral comprehension and expression
 - Written comprehension and expression
(Refer to the course description next page)
- METHODOLOGY:**
- Use of various teaching aids supporting our interactive method:
 - Specialized handbooks and material created by our teaching staff
 - Authentic documents as well as entirely made up material (visual, audio, or written material)
 - Creating real life situations/ Role playing
 - Didactic activities in speaking and writing
- ORGANIZATION:**
- 12 persons in a group (maximum)

Note: The standard courses programs hereafter are samples programs for **three weeks** at the :

ELEMENTARY, INTERMEDIATE and AVANCED levels. They can be modified according to teaching needs (group size, length of stay, themes, levels...)

STANDARD COURSE PROGRAM

Elementary

Monday to Friday
8:45 am → 12:00 pm

	GRAMMAR PROGRAM	ORAL COMPREHENSION AND EXPRESSION	WRITTEN EXPRESSION
WEEK 1	<ul style="list-style-type: none"> ■ Evaluation test ■ ER verbs ■ The auxilliary « ÊTRE » ■ Regular adjectives ■ Definite/indefinite articles ■ IL Y A ■ The IR and DRE verbs ■ Some reflexive verbs ■ Prepositions ■ AVOIR / ÊTRE (expressing a state of being) 	<ul style="list-style-type: none"> ■ Introducing oneself / Introducing others ■ Greeting / taking leave / welcoming ■ Understanding simple informations ■ Speaking of oneself ■ Describing people, objects, places ■ Expressing likes / dislikes ■ Situating / Locating ■ Expressing a mood / a sensation ■ Thanking ■ Didactic activities in groups or pairs 	<ul style="list-style-type: none"> ■ Filling out a simple form ■ Writing a simple postcard ■ Telling a story from a comic strip or story board ■ Introductory letter to one's host family in France ■ Games for writing
WEEK 2	<ul style="list-style-type: none"> ■ Common irregular verbs Faire / prendre / aller / venir / pouvoir / vouloir ■ Negative and interrogative form ■ Stressed pronouns ■ Futur tense with « ALLER » ■ « Je voudrais » (I would like) ■ Verbs + infinitive form ■ Passé composé (AVOIR) ■ Passé composé (ÊTRE) 	<ul style="list-style-type: none"> ■ Asking / answering politely ■ Inviting ■ Asking for permission ■ Apologizing ■ Identifying characters ■ Speaking about one's schedule ■ Making plans ■ Speaking about one's duties, occupations and activities ■ Ordering ■ Narrating past events ■ Expressing capacity ■ <i>Didactic</i> 	<ul style="list-style-type: none"> ■ Small invitation letter ■ Accepting /declining an offer ■ A shopping list ■ Reading a menu, a bill ■ Simple messages ■ Creating surveys / polls or interviews ■ Structural exercises
WEEK 3	<ul style="list-style-type: none"> ■ Passé composé with AVOIR/ ÊTRE (simple past) ■ Direct object pronouns (LE-LA-LES-L') ■ Introduction to Indirect object pronouns (LUI / LEUR) 	<ul style="list-style-type: none"> ■ Telling events ■ Referring to people or objects ■ Qualifying and defining ■ Expressing nuances ■ Complaining / Making reproach ■ <i>Didactic activities in groups or pairs</i> ■ Use of a French song to stress a grammar point 	<ul style="list-style-type: none"> ■ Writing a simple story based upon a visual support ■ Newspaper adverts, classified ads : - making a simple ad - answering a classified ad ■ Advice column ■ Structural exercises

STANDARD COURSE PROGRAM

Intermediate

Monday to Friday
8:45 am → 12:00 pm

	GRAMMAR PROGRAM	ORAL COMPREHENSION AND EXPRESSION	WRITTEN EXPRESSION
WEEK 1	<ul style="list-style-type: none"> ■ Evaluation test ■ Review of the present tense :1rst, 2nd, 3rd group verbs ■ Pronominal verbs ■ Futur proche ■ Per sonnal pronouns (direct /indirect object) ■ Possessive adjectives/pronouns ■ Passé composé (simple past) (a review) 	<ul style="list-style-type: none"> ■ Introducing oneself / Introducing others (daily situations) ■ Expressing likes / dislikes ■ Speaking about oneself / occupation ■ Making plans ■ Identifying / describing people, things, places ■ Expressing obligation /capacity ■ Proposing / offering ■ Asking / accepting / declining ■ Questioning / answering <p>Selective listening comprehension (audio or video) with answering sheet</p> <p>Didactic activities in pairs or groups</p>	<ul style="list-style-type: none"> ■ Filling out a form ■ Writing a post card ■ Telling a story based on a comic strip or on pictures ■ Introductory letter to one's host family in France ■ Structural exercises
WEEK 2	<ul style="list-style-type: none"> ■ Imperfect past tense ■ Use of imperfect / simple past passé composé ■ Stressed pronouns ■ Relatives pronouns (QUI - QUE - OÙ) ■ Expressing time and duration 	<ul style="list-style-type: none"> ■ Narrating events ■ Asking for /giving out information ■ Advising / commanding ■ Inviting ■ Defining ■ Expressing a wish / refusing ■ Speaking about one's obligations <p>Didactic activities in pairs or groups</p>	<ul style="list-style-type: none"> ■ Telling the life story of a character ■ Writing / responding to a classified ad ■ Completing the beginning of story, or filling the blanks ■ Invitation or declining letter ■ Structural exercises
WEEK 3	<ul style="list-style-type: none"> ■ Simple future ■ Conditional 1 ■ Hypothesis ■ Adjectives / adverbs ■ Comparative and superlative 	<ul style="list-style-type: none"> ■ Expressing future events ■ hypothesis ■ Expressing consequence of actions ■ Asking very politely ■ Suggesting ■ Comparing <p>Didactic activities in pairs or groups</p> <p>Authentic documents , TV excerpts</p>	<ul style="list-style-type: none"> ■ Writing simple press articles ■ Letter of complaint ■ Common correspondence (letters to friends) ■ Occasional correspondence (congratulations, wishes , advice, thanks,) ■ Structural exercises

STANDARD COURSE PROGRAM

Advanced

Monday to Friday
8:45 am → 12:00 pm

	GRAMMAR PROGRAM	ORAL COMPREHENSION AND EXPRESSION	WRITTEN EXPRESSION
WEEK 1	<ul style="list-style-type: none"> ■ Evaluation test ■ Past tenses (Le passé composé) Imperfect past tense Plusperfect ■ Conditional as future of the past ■ Sequence of tenses ■ Direct and indirect pronouns ■ EN / Y ■ Introduction to subjunctive 	<ul style="list-style-type: none"> ■ Narrating past events ■ Identifying people / things ■ Expressing time / duration ■ Telling an event / a story based on an audio or a visual document Ex : TV news program <i>Didactic activities by pairs (role playing)</i> 	<ul style="list-style-type: none"> ■ Creating a story with excerpts from a literary piece, a film or documentary ■ Summing up a press article ■ Creating magazine adverts for a newly marketed
WEEK 2	<ul style="list-style-type: none"> ■ The imperative ■ Subjunctive : - after conjunctions - after specific verbs ■ Relative pronouns QUI - QUE - DONT - OU - LEQUEL - DUQUEL 	<ul style="list-style-type: none"> ■ Advising ■ Arguing / debating ■ Giving an opinion ■ Nuancing one's thoughts ■ Defining ■ Giving orders ■ Comparing <i>Didactic activities by pairs or in groups</i> 	<ul style="list-style-type: none"> ■ Writing out the main points of a debate / a meeting ■ Preparing a simple case for a trial ■ Creating the front page of a newspaper after listening to TV news
WEEK 3	<ul style="list-style-type: none"> ■ Present and past conditional ■ Hypothetical sentences ■ Consequence expression ■ The present participle ■ The gerund 	<ul style="list-style-type: none"> ■ Making hypothetical comments ■ Expressing consequence ■ Expressing doubt / certainty ■ Suggesting, proposing ■ Reporting facts ■ Expressing simultaneity of an action ■ Requesting very politely <i>Didactic activities by pairs or in groups (ex : preparing a survey in Antibes)</i> 	<ul style="list-style-type: none"> ■ Creating a touristic report about Antibes ■ Writing a letter of advice to a friend ■ Preparing surveys on a theme + interviews in town + report in class