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## STANDARD FRENCH - : BEGINNER LEVEL A0

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**Standard Course** = OP/OC/WP/WC/Grammar/Culture and civilization  
**Intensive Course** = Continuation of the work on OP/OC/WE/Culture and civilization  
**Mini-group** = Continuation of the work on OP/Culture and civilization  
*45 hours module course– 3 weeks [57 hours in MG - 69 hours in IC]*

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### MAIN OBJECTIVES

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- To develop the 4 linguistic skills in order to allow the student to step into the language in a French speaking environment and to encourage the student to profit from the genuine linguistic immersion in Antibes
- To establish an atmosphere where the beginner feels at ease and confident in the learning process
- To guide the student and to provide essential cultural reference points in order to initiate communication in a French speaking environment
- Constant work on pronunciation

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### DETAILS OF COURSE CONTENT : OBJECTIVES FOR EACH COMPETENCE

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#### I- Skills in oral expression (OP)

To acquire the very basic language skills allowing to establish communication and to deal with everyday communication needs as well as other simple situations encountered by a non-native tourist in France (How to introduce oneself / how to locate things and get around town / asking questions / weather, time, numbers / shops, shopping / simple procedures / polite phrases / pronunciation and constant phonetical improvement ...) Awareness of the French language particular sounds. Pronunciation, repetition and phonetical improvement.

#### II- Aural skills (OC)

(To develop an awareness of particular language sounds / to develop a perception of the rhythm and tone of the language / to identify words in simple messages / to understand simple questions / to understand short answers provided for basics needs in practical situations / to recognize and identify the general meaning in simple situations ...)

#### III- Skills in written production (WP)

Written French is not necessarily used. Oral is the main focus in the first steps of the learning process (To develop an awareness of the contrast between oral/written French with reference to few grammatical points, basic conjugations, simple polite phrases / with instructions : production of short written texts / how to complete a simple form to identify oneself / how to be able to reproduce in a written form simple sentences using basic verbs ...)

#### IV –Skills in written compréhension (WE)

(To gradually improve the capability to understand information in short everyday messages / To encourage the learner to perceive the contrast between oral and written style / to comprehend the general meaning of very simple authentic documents...)

#### V- Grammar (grammar teaching should not exceed 30% of the course)

(Present tense of regular basic verbs / “To be” and “to have” / definite and indefinite articles / simple basic reflexive verbs / the descriptive structure “it is” and its question / the gender of nouns and regular adjectives / the simple sentence / the simple negation / time and numbers / basic irregular verbs / possessive adjectives / direct closed questions (yes/no answers) / the “there is” structure and location prepositions / possessive adjectives -singular / how to ask politely with the “ would like “ form / verbs “to go” and “to do” / the near future tense / the imperative tense / ...)

#### VI- Culture and Civilization

(French politeness code : how to establish contact –ask–thank–say goodbye / introduction to some aspects of the regional culture and what is called the “Nice culture” / some notions on everyday life in France : in a restaurant, shopping, daily life in France...)

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### TEACHING METHODS

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Active educational methods to trigger learning motivation–Interactive pair work activities – Role-plays  
Use of varied educational tools. Authentic oral and written documents (ads, registration forms, postcards, photos and images...) as well as tools and documents created by our teaching team or from books and manuals for FFL...

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### ASSESSMENTS – FOLLOW-UPS

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Language assessment to identify level

Weekly follow-up assessment – Weekly student personalized follow-up – Long Program follow-up (for students staying over 3 weeks)

*Attendancy : A minimum of 80% in class attendancy gives 2 ECTS per week*

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### BIBLIOGRAPHY

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Work from authentic documents and books for FFL

Grammatical guide devised by the Centre International d’Antibes

Educational web site of the Centre International d’Antibes [www.cia-France.com/francais-et-vous](http://www.cia-France.com/francais-et-vous)